

Our World ESOL Examinations Correlation Documents



Our World is a six-level primary series for young learners aged from six to twelve in both British and American English. The series was not developed specifically to cover only the language needed to successfully complete the Cambridge Young Learners English Tests. The Students' Books and Workbooks cover a much wider range of topics and an exceptionally broad and wide-ranging spread of grammatical structures, language features and vocabulary. Therefore, as a result, they more than adequately cover the topics and language of the three CYLET while taking pupils from a pre-A1 to a B1 level on the CEFR scales. Exercise and task types featured in *Our World* also frequently mirror those that young learners will encounter when sitting the CYLET. Using *Our World*, along with other supplementary classroom material, is great preparation for any young learner preparing to take the CYLET and KET. The table below shows broadly how the levels of *Our World* relate to the CEFR, Cambridge Main Suite Examinations and the CYLET.

The Tests

The Cambridge Young Learners English Tests (CYLET) consist of three levels of assessment: Starters, Movers and Flyers. Together, they take children learning English from beginner to B1 level in the Common European Framework. The Key English Test (KET) is a rigorous and thorough test of English at A2 level. All the tests reflect current approaches to curriculum design and pedagogy for young learners, and cover the main content areas which occur in most primary course book series, including the *Our World* series.

A major aim of the CYLET is for the testing experience to have a positive impact on the children's future language learning and to encourage children to continue with their future English language studies with enthusiasm. Focus is given to what students *can do* and every candidate receives an award for completing the test.

Cambridge ESOL publishes syllabuses for each of the three levels of CYLET, as well

CEFR Level	Main Suite Cambridge Exams	Cambridge Young Learners English Tests	Our World
B1			
A2	KET (Key English Test)	Flyers	Levels (4+) 5 + 6
A1		Movers	Levels 3 + 4
		Starters	Levels 1 + 2

as for KET, and these describe the topics, grammar and vocabulary students should cover. Cambridge ESOL also publishes a summary of the aims, skills and input of the Listening, Reading & Writing and Speaking tests set for students.

The Aim of the Mapping Tables

The aim of the mapping tables is to show teachers exactly *how* the topics and exercises in the six levels of *Our World* meet the syllabus demands of the CYLET and KET. The majority of language and skills are covered within these. However, when a specific area is not covered, the tables show teachers where this language may be found in a lower or higher level of the course, or highlight that the language point is absent. This allows teachers to incorporate any missing areas of grammar or lexis into their course if necessary using supplementary material. It is worth noting that the wide-ranging topics of the *Our World* series cover a number of items which are not part of the CYLET or KET syllabus, but which are still of relevance and interest to the age range.

The mapping tables also aim to show exactly *where* topics and exercises in the CYLET or KET syllabus can be found in the different Students' Books and Workbooks of the six-level *Our World* course.

The Organisation of the Mapping Tables

The mapping tables are organised into three parts, and each part is organised into four sections.

In **Part 1**, all the topics in the CYLET and KET syllabuses are listed under the

headings of each of the levels (*Starters*, *Movers*, *Flyers* and *KET*) in four sections. Each unit in the different levels of the *Our World* Students' Books and Workbooks is then cross-referenced to each topic on the syllabus. Topics that are not covered at all in the six levels of *Our World* are highlighted in green. Topics that are covered in earlier or later levels explicitly are flagged clearly for reference.

In **Part 2**, all the grammar structures and language features in the CYLET and the KET syllabuses are listed under the headings of each of the levels (*Starters*, *Movers*, *Flyers* and *KET*) in four sections. Each grammar or language exercise in the different levels of the *Our World* Students' Books and Workbooks is then cross-referenced to each language point on the syllabus. Any grammar structures or language features that are not covered at all in the six levels of *Our World* are highlighted in purple. Those references in **bold** refer to exercises where the language point is explicitly presented.

In **Part 3 (1)**, all the vocabulary from *Starters*, *Movers* and *Flyers* is listed. Any vocabulary which is not actively taught in the *Our World* series is highlighted. Words in **bold** are words which are taught in *Our World*, but in a different level to those being focussed on. **Part 3 (2)** features a list of words not explicitly taught in *Our World*, although they may feature passively, which will need to be taught prior to students sitting the KET examination.

In **Part 4**, there are *Summary of Skills* tables which list all the descriptors covered by the CYLET syllabus and KET syllabus. Each skills exercise in the different levels of the *Our World* Students' Books and

Workbooks is then cross-referenced to each descriptor on the syllabus. Any descriptors that are not covered explicitly in *Our World* are left blank.

Conclusion

The six-level *Our World* primary series provides a sound base for pupils preparing

for CYLET and KET. Supplementary material can easily be introduced to cover any gaps in the syllabuses. *Our World* covers the vast majority of topics on the syllabuses and practises all of the skills and techniques required of pupils preparing for the CYLET and KET.

Our World: Bringing the World to the Classroom - and the Classroom to Life!

Part 1

Topics: Cambridge ESOL Examinations Correlations *Our World*



Starters

TOPIC	Level 1	Level 2	Level 3
Animals	Unit 9	Unit 7	
The body and the face	Unit 7		
Clothes	Unit 5	Unit 2	
Colours	Unit 0		
Family and friends	Unit 3	Unit 0	
Food and drink	Unit 8	Unit 9	
The home	Unit 4	Unit 4	
Numbers 1-10	Unit 0	Unit 0	
Places and directions			Unit 2
School	Unit 1	Unit 1	
Sport and leisure		Unit 3	
Time		Unit 5	
Toys	Unit 6		
Transport			Unit 3
Weather		Unit 2	
Work		Unit 8	
The world around us	Unit 2		

Movers

TOPIC	Level 3	Level 4
Animals	Unit 5	
The body and the face	Unit 7	
Clothes (Levels 1 + 2)		
Colours (Levels 1 + 2)		
Family and friends		Unit 1
Food and drink	Unit 6	Unit 2
Health	Unit 7	Unit 4
The home (Levels 1 + 2)		
Numbers 1-100	Unit 0	
Places and directions	Unit 2	
School	Unit 0	
Sport and leisure	Unit 9	Units 8, 9
Time (Level 2)		
Toys (Level 1)		
Transport	Unit 3	
Weather (Level 2)		
Work (Level 2)		
The world around us		Unit 6

Flyers

TOPIC	Level 5	Level 6
Animals	Unit 2	
The body and the face (Levels 1 + 3)		
Clothes (Levels 1 + 2)		
Colours (Level 1)		
Family and friends (Levels 1, 2 + 4)		
Food and drink		Unit 3
Health (Levels 3 + 4)		
The home (Levels 1 + 2)		
Materials (Level 3)	Unit 8	
Numbers 1-1,000		
Places and directions	Unit 9	
School (Levels 1, 2 + 3)		
Sport and leisure		Unit 1
Time (Level 2)		
Toys (Level 1)		
Transport (Level 3)		
Weather	Unit 1	
Work (Level 2)		
The world around us	Units 2, 4, 6, 7, 8	Units 4, 5, 7

	Level 5	Level 6
Clothes (Levels 1 + 2)		
Daily life (Level 3)		
Entertainment and media	Unit 3	
Food and drink		Unit 3
Health, medicine and exercise (Levels 3 + 4)		
Hobbies and leisure	Unit 3	
House and home (Levels 1 + 2)		
Language		
People		
Personal feelings, opinions and experiences (Level 4: Let's Talk)	Let's Talk p.158	
Personal identification		
Places and buildings		
School and study (Levels 1, 2 + 3)		
Services		
Shopping		Unit 6
Social interaction		
Sport		Unit 1
The natural world	Units 2, 4, 6, 7, 8	Units 4, 5, 7
Travel and holidays	Unit 9	
Weather	Unit 1	

Part 2



Grammar Structures and Language Features: Cambridge ESOL Examinations Correlations *Our World*

Starters

GRAMMAR	Level 1	Level 2	Level 3
Singular and plural nouns	<p>Unit 0 p6 ex6,10</p> <p>Unit 1 p10,11 ex1,2,3; p16 ex8; p17 ex11; p18 ex12; p18, p19 ex13,14,15;</p> <p>Unit 2 p26 ex2; p28-29 ex4; p32 ex7,8; p33 ex10,11; p34 ex12,13; p36 ex16,17;</p> <p>Unit 3 p42-43 ex2,3; p44-45 ex4; p50 ex13; p51 ex14,15; p52 ex16,17;</p> <p>Review p56-57;</p> <p>Unit 4 p61 ex3</p>		
Irregular plural nouns	Unit 3 p44-45 ex4; p50 ex13	Unit 6 p99 ex11	
Countable and uncountable nouns	<p>Unit 8 p126-127 ex1,2,3; p128-129 ex4; p130-131 ex6,7; p132 ex8,9,10,11; p133 ex12,13; p134 ex14; p135 ex17; p136 ex19,20;</p> <p>Unit 3 p44-45 ex4; p48 ex7,8,9; p50 ex13; p61-62 ex4</p>	<p>Unit 9 p144-145 ex4;</p> <p>Unit 9 p146-147 ex6,7</p>	Unit 6 p96 ex6; p97 ex7

GRAMMAR	Level 1	Level 2	Level 3
Names	Unit 0 p2 ex1; Unit 1 p20 ex16,17; Unit 2 p38 ex20; p51 ex15; p52 ex16,17		
Adjectives	Unit 3 p44-45 ex4; p48 ex7,8,9; p49 ex10,11; p50 ex12; p51 ex14,15; p52 ex16,17		
Possessive adjectives (My name is Bill)	Unit 7 p114- 115 ex6-7	Unit 0 p6 ex9	
Determiners (a/an/the/some/these)	Unit 7 p133 ex12,13 a/an	Unit 9 p146-147 ex6,7	Unit 6 p96 ex6; p97 ex7
Demonstrative pronouns (This is...)	Unit 5 p83 ex12; Unit 6 p99 ex12,13		
Personal pronouns (I/you/she...)	Unit 1 ex7,8,9 p16; p20 ex16,17; p21 ex18,19; Unit 2 p28-29 ex4; p32 ex9; p52 ex16,17; p54-55 ex20; p61 ex3; p62-63 ex4	Unit 4 p67 ex10,11	
Possessive pronouns (mine/his/yours etc)			Unit 0 p6 ex9,10
Pronoun one			

GRAMMAR	Level 1	Level 2	Level 3
Verbs (including positive, negative, question)	Unit 0 p7 ex11,12,13 Unit 1 p18 ex13; p21 ex18,19; Unit 2 p34 ex12,13 p36 ex16,17; p37 ex18,19; Unit 3 p53 ex19; Review p56-57; Unit 4 p62-63 ex4; Unit 6 p97 ex7		
Imperatives	Unit 0 p7 ex11,12,13; p34 ex12; Unit 2 p37 ex18; p53 ex18; Review p56-57	Unit 0 p4-5 ex4,5,6; Unit 2 p33 ex11,12	Unit 4 p62 ex4
Short answer forms, including contractions	Unit 6 p96-97 ex6,7; Unit 6 p99 ex12,13; Unit 9 p147 ex7		
Present Simple	Unit 1 p14-15 ex6; p16 ex7,8,9; Unit 2 p30-31 ex6; Unit 6 p96-97 ex6,7; Unit 8 p130- 131 ex6,7; Unit 9 p149 ex12,13	Unit 5 p81 ex8; p82 ex9,10; p83 ex11,12; Unit 8 p130 ex6,7 p131 ex8; p136 ex17,18	Unit 1 p14 ex6 p7-8 ex7,8

GRAMMAR	Level 1	Level 2	Level 3
Present Continuous (not with future reference)	<p>Unit 4 p67 ex10;</p> <p>Unit 5 80-81 ex6,7;</p> <p>Unit 5 p84-85 ex15,18; p86 ex19;</p> <p>Unit 8 p146-147 ex6,7;</p> <p>Unit 9 p146 ex6; p147 ex7; p148 ex10,11</p>	<p>Unit 1 p10-11 ex2,3; p12-13 ex4; p15 ex7; p16 ex8; p18 ex12,13;</p> <p>Unit 3 p42-43 ex1,2,3;</p> <p>Unit 8 p127 ex3</p>	
Can for ability	Unit 7 p117 ex11,12	Unit 7 p114 ex6; p115 ex7	Unit 4 p69 ex15
Can for requests/ permission			Unit 2 p31 ex6,7,8
Have (got) for possession	<p>Unit 3 p46-47 ex6;</p> <p>p44-45 ex4; p51 ex13; p51 ex15;</p> <p>Unit 7 p119 ex16,17</p>	<p>Unit 7 p117 ex10,11;</p> <p>Unit 7 p116 ex8,9</p>	
Adverbs		Unit 5 p83 ex11,12, p87 ex21	Unit 1 p17 ex11,12
Conjunctions			<p>Unit 3 p49 ex12,13;</p> <p>Unit 5 p80-81 ex6,7</p>
Prepositions of place	<p>Unit 2 p33 ex10,11;</p> <p><i>on</i></p> <p><i>in</i></p> <p>p34 ex12,13; p35 ex14,15; p36 ex16,17</p>	Unit 4 p64-67 ex6,7,8,9,10,11	

GRAMMAR	Level 1	Level 2	Level 3
Question words	<i>What?</i> Unit 0 p2 ex1; p3 ex4; p6 ex10; Unit 1 p11 ex3; p17 ex10,11; p19 ex15; Unit 2 p26 ex2; <i>Where? What colour? How many?</i> Unit 2 p28-29 ex4; p33 ex10,11; <i>Who?</i> Unit 3 p43 ex3; p44-45 ex4	Unit 6	Unit 2 p33 ex1,2; Unit 5 p80 ex6
Impersonal <i>you</i>			Unit 0 p2 ex1; *also LEVEL 4 Unit 7 p117 ex12,13
Have + object + infinitive			
ing forms as nouns *(Level 5 Unit 5 p78 ex6)			
Let's...		Unit 3 p49 ex11,12; Unit 9 p144-145 ex 4,5	
Like + verb + ing		Unit 3 p46,47 ex 6,7; p48-49 ex8,9,10	
There is/there are	Unit 4 p64-65 ex6; Unit 8 p133 ex13; p135 ex17	Unit 1 p17 ex10,11; Unit 4 p60-61 ex1,2,3	Unit 6 p96 ex6; p97 ex7
Would like + noun or verb *(Level 4 Unit 2 ex12 p29)			
Happy Birthday!	Unit 0 p2 ex1		
Here you are			

GRAMMAR	Level 1	Level 2	Level 3
Me too			Unit 3 p46 ex6,7
So do I			
Story about +ing			
What (a/an) + adjective + noun			
What now?			

Movers

GRAMMAR	Level 2	Level 3	Level 4
Indirect objects Give <i>it</i> to the teacher!			Unit 8 p133 ex11,12
Comparative and superlative adjectives			Unit 1 p8 ex4,5; p10 ex6, p11 ex7,8; Unit 3 p45 ex11,12; Unit 5 p78 ex6,7; p79 8,9; p81 ex12,13; p83 ex17
Verbs: (positive, negative, question, imperative and short answer forms, including contractions) Past Simple regular forms		Unit 4 p67 ex10,11; Unit 7 p114 ex6; p115 ex7,8 Unit 8 p130 ex6; p131 ex7,8	
Past Simple irregular forms		Unit 8 p133 ex11,12; Unit 9 p146 ex6; p147 ex7,8	
Verb + infinitive I want to go home			

GRAMMAR	Level 2	Level 3	Level 4
Verb + ing I went riding on Saturday.		Unit 9 p149 ex11,12	
Infinitive of purpose		Unit 5 p83 ex11,12	
Want/ask someone to do something			
Must for obligation			Unit 6 p94 ex6,7; p95 ex8,9
Have (got) to/had to			Unit 2 p26 ex6; p27 8,9
Shall for offers			
Could (past of can)			
Comparative and superlative adverbs *(Level 5 Unit 3)			
Conjunctions		Unit 3 p49 ex12, 13	Unit 3 p42 ex6
Prepositions of time		Unit 1 p14 ex6, p15 ex7,8; Unit 5 p80-81 ex6,7,8	
Question words *(All levels)			
Relative clauses			Unit 8 p130 ex6; p131 ex7,8; Unit 9 p149 ex12,13; p151 ex15
What is/was the weather like?	Unit 2 p30-31 ex6,7,8		
What's the matter?			Unit 4 p59 ex3
How/What about + noun or ing			
When clauses (with no future meaning) When he got home, he had his dinner.			

GRAMMAR	Level 2	Level 3	Level 4
Go for a + noun Yesterday we went for a drive.			
Be called + noun			
Be good at + noun			
I think/know ... I think he's very nice		Unit 4 p67 ex17,18; Unit 5 p81 ex6,7	

Flyers

GRAMMAR	Level 4	Level 5	Level 6
Verbs: (positive, negative, question, imperative and short answer forms, including contractions) Past Continuous			Unit 3 p42 ex6; p43 ex7,8
Present Perfect		Unit 3 p42 ex6; p43 ex7,8	Unit 1 p10 ex6; p11 ex7,8
Be going to		Unit 1 p10 ex6,7; p11 ex8,9	
Will	Unit 6 p97 ex12		
Might		Unit 4 p62 ex6,7; p63 ex8,9	
May		Unit 4 p62 ex6,7; p63 ex8,9	
Shall for suggestions			
Could			Unit 3 p45 ex11,12
Should	Unit 4 p62-63 ex6,7,8; p64 ex9		

GRAMMAR	Level 4	Level 5	Level 6
Tag questions		Unit 2 p29 ex11	
Adverbs		Unit 4 p45 ex11,12	Unit 1 p13 ex11
Conjunctions	Unit 3 p42 ex6; p43 ex8		Unit 4 p65 ex11,12
If clauses (in zero conditionals)		Unit 1 p13 ex12,13	
Where clauses			
Before/after clauses *(Level 3 Unit 1)			
Be/look/sound/sound/ feel/taste/ smell like		Unit 2 p31 ex16	
Make somebody/ something + adjectives			Unit 7 p117 ex11,12
What time...? *(Level 2 Unit 5)			
What else/next?			
See you soon/later/ tomorrow			
Be made of..		Unit 8 p132 ex9	Unit 3 p36-37 Introduction

KET

GRAMMAR	Level 5	Level 6
Modals	Unit 4 p62 ex6,7; p63 ex8,9; Unit 8 p130 ex6; p131 ex7,8	Unit 7 p114 ex6; p115 ex7,8
Present simple	Unit 1 p28 ex9,10; Unit 3 p52 ex1,2; p53 ex5; Unit 4 p59 ex3	Unit 3 p59 ex3; Unit 4 p65 ex12; p67 ex16; Unit 5 p83 ex16; Unit 6 p91 ex3; p96 ex10
Present continuous	Unit 3 p53 ex5; Unit 3 p55 ex4;	

GRAMMAR	Level 5	Level 6
Present perfect simple	Unit 3 p42 ex6; p43 ex7,8	Unit 1 p10 ex6; p11 ex7,8
Past simple		Unit 3 p52 ex3
Past continuous		Unit 3 p42 ex6; p43 ex7,8
Future with going to	Unit 1 p10 ex6; p11 ex8,9; Unit 3 p52 ex3; Unit 3 p55 ex 3	
Future with will and shall	Unit 3 p55 ex 3; Unit 6 p107 ex3	Unit 8 p133 ex11,12
Imperatives	Unit 3 p54 ex1,2	Unit 6 p94 ex6; p95 ex7,8
Infinitives	Unit 6 p106 ex1,2; Unit 7 p115 ex7	Unit 6 p94 ex6; p95 ex7,8; Unit 9 p149 ex11,12
Gerunds	Unit 5 p78 ex6,7; p79 ex8,9; p81 ex12,13	Unit 1 p13 ex11,12
Passive forms: present and past simple	Unit 6 p94 ex6,7; p95 ex8,9; Unit 8 p130 ex6; p131 ex7,8	Unit 2 p26 ex6; p27 ex7,8; p29 ex11,12; Unit 7 p114 ex6; p115 ex7,8
Short questions		
Clauses	Unit 4 p59 ex3; p67 ex17,18; Unit 6 p97 ex12; Unit 6 p105 ex5; Unit 8 p133 ex11,12	Unit 1 p13 ex12; p15 ex16
Interrogatives	Unit 1 p10 ex7; p31 ex15; Unit 2 p31 ex15; Unit 3 p39 ex3; Unit 5 p76 ex5; p91 ex3	Unit 1 p15 ex15; p23 ex3; p27 ex7,8; Unit 9 p158 ex1
Nouns	Unit 1 p12 ex10; Unit 2 p27 ex7,8; Unit 3 p38-39 ex1,2,3; p40 ex5; Unit 6 p104 ex1,2	
Pronouns	Unit 4 p65 ex12,13,14	

GRAMMAR	Level 5	Level 6
Determiners	Unit 2 p27 ex7,8; Unit 2 p31 ex15	
Adjectives	Unit 3 p44 ex9; Unit 5 p84 ex19,20	Unit 5 p81 ex11; Unit 7 p117 ex11,12; Unit 9 p149 ex11,12
Adverbs	Unit 3 p45 ex11,12; Unit 8 p149 ex10,11	Unit 1 p13 ex11,12; Unit 4 p65 ex11,12
Prepositions	Unit 1 p10 ex6; Unit 1 p16 ex19,20	
Connectives	Unit 2 p31 ex15; Unit 6 p117 ex11,12	Unit 3 p45 ex11,12; Unit 4 p65 ex11,12; Unit 9 p146 ex6; p147 ex7,8

Part 3 (1)



Starters, Movers and Flyers Combined Thematic Vocabulary Lists

Highlighted words may feature passively, but are not **actively** taught in *Our World*.

Emboldened words are taught in *Our World*, but at different levels to those in which they are listed.

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Animals	animal bird cat chicken cow crocodile dog duck elephant fish (s + pl) frog giraffe goat hippo horse lizard monkey mouse/mice sheep (s + pl) snake spider tail tiger zoo	bat bear cage dolphin fly jungle kangaroo kitten lion panda parrot pet puppy rabbit shark whale	butterfly camel dinosaur extinct fur insect octopus swan wing

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
The body and face	arm body ear eye face foot/feet hair hand head leg mouth nose smile	back beard blond(e) bottom curly fair fat moustache neck shoulder stomach straight thin tooth/teeth	
Clothes	bag clothes dress glasses handbag hat jacket jeans shirt shoe skirt sock trousers T-shirt watch wear	coat scarf jumper (US sweater)	belt glove pocket ring shorts spot spotted stripe striped tights umbrella uniform
Colours	black blue brown colour green grey (US gray) orange pink purple red white yellow		gold silver spot spotted stripe striped

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Family and friends	baby boy brother child/children cousin dad(dy) family father friend girl grandfather grandma grandmother grandpa live man/men mother mum(my) old person/people sister woman/women young	aunt daughter granddaughter grandparent grandson grown-up parent son uncle	husband married surname wife

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Food and drink	apple juice banana bean bread breakfast burger cake carrot chicken chips (US fries) coconut dinner drink eat egg fish food chips (US fries) fruit grape ice cream lemon lemonade lime lunch mango meat milk onion orange pea pear pineapple potato rice sausage supper tomato water watermelon	bottle bowl cheese coffee cup glass hungry pasta picnic salad sandwich soup tea thirsty vegetable	biscuit (US cookie) butter sweet(s) (US candy) chocolate chopsticks flour fork jam knife meal pepper piece plate pizza salt smell snack spoon sugar sweets taste

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Health		cold cough cry doctor earache fine headache hospital hurt matter (What's the matter?) nurse stomach ache temperature tired toothache	chemist('s) cut dentist fall/fall over ill medicine

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
The home	flat (US apartment) armchair bath bathroom bed bedroom bookcase box camera chair clock computer cupboard desk dining room doll door flower garden hall house kitchen lamp living room mat mirror painting phone picture radio room sleep sofa table toy tree TV wall watch window	address balcony basement blanket CD player downstairs dream DVD player elevator (UK lift) fan floor (e.g. ground, 1st, etc.) home lift (US elevator) shower stair(s) wash toothbrush towel upstairs	brush comb cooker diary envelope fridge key letter shelf soap stamp swing telephone toilet

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Materials			card glass gold metal paper plastic silver wood wool
Names	Alex Ann Anna Ben Bill Jill Kim Lucy May Nick Pat Sam Sue Tom Tony	Daisy Fred Jack Jane Jim John Mary Paul Peter Sally Vicky	Betty David Emma Harry Helen Katy Michael Richard Robert Sarah William
Numbers	1-20	21-100 1st-20th	101-1,000 21st-31st

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Places and directions	behind between here in in front of next to on park playground shop (US store) street there under zoo	above bank below bus station café cinema farm hospital library map market near opposite place road sports centre square straight supermarket swimming pool	airport bookshop bridge bus stop castle chemist('s) circus club college corner east end factory fire station front get to hotel kilometre(s) (US kilometer(s)) left London museum north over police station post office restaurant right south station straight on theatre university way west

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
School	alphabet look answer number ask open board page book part bookcase pen class pencil classroom picture close playground colour question computer read correct right (as in correct) cross rubber (US eraser) cupboard ruler desk school door sentence draw sit (down) English spell stand (up) example story floor teacher find	homework mistake text	art bin club college competition dictionary exam flag geography glue group history language maths (US math) rucksack science scissors shelf student study subject teach university

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
	tell test learn know tick lesson understand letter (as in alphabet) wall line listen window word write		
Sport and leisure	badminton ball baseball basketball beach bike boat book bounce camera catch doll draw(ing) drive (v) enjoy favourite fishing fly football (US soccer) game guitar hit hobby hockey jump kick (v) kite listen	bat CD CD player cinema comic/comic book dance drive (n) DVD DVD player email film (US movie) fish go shopping holiday hop kick (n) music party present ride (n) sail skate skip sports centre swim (n) swimming pool towel video walk (n)	diary drum torch (US flashlight) golf hotel magazine meet player programme (US program) pyramid race rucksack score ski (n + v) sledge snowball snowman suitcase swing tape recorder team tent torch umbrella volleyball

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
	paint(ing) photo piano picture play radio read ride(v) run sing song sport story swim (v) table tennis take a photo/picture tennis text throw toy TV walk (v) watch		

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Time	afternoon birthday clock day end evening morning night today watch	after always before every Friday Monday never Saturday sometimes Sunday Sunday Thursday Tuesday Wednesday week weekend yesterday	a.m. ago April August autumn century Christmas date December early February future half hour January July June late later March May midday midnight minute month November o'clock October p.m. past quarter September spring summer time tomorrow tonight winter year

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Toys	ball baseball basketball bike boat car doll football (US soccer) game helicopter kite lorry (US truck) monster plane robot toy train		
Transport	aeroplane (US plane) bus car drive (v) fly go helicopter motorbike ride (v) run swim train truck (UK lorry)	bus station drive (n) driver ride (n) ticket	airport ambulance bicycle fire engine rocket station taxi traffic
Weather	sun	cloud cloudy rain rainbow snow sunny weather wind windy	fog foggy ice sky storm

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
Work	teacher	clown doctor driver farmer hospital nurse pirate work	actor airport ambulance artist astronaut business businessman/woman an circus cook dentist engineer factory fire engine fireman/woman footballer job journalist mechanic meeting news newspaper office painter photographer pilot police station policeman/woman queen rocket secretary singer taxi waiter

	Starters (Levels 1+2)	Movers (Levels 3+4)	Flyers (Levels 5+6)
The world around us	beach sand sea shell street sun tree water	city country(side) field forest grass ground island jungle lake leaf/leaves moon mountain plant river road rock star town village waterfall world	air bridge castle cave desert environment fire future hill planet pyramid sky space wood

Part 3 (2)

KET Vocabulary List



The words listed below are not taught **actively** in *Our World* and would require being taught prior to students sitting the KET exam.

Appliances

camera

radio

CD (player)

laptop

gas

hairdryer

MP3 player

video

heating

phone

video recorder

Clothes and accessories

fashion

belt

try on (v)

blouse

suit

uniform

coat

pocket

US sweater

wallet

purse

tights

trainers

Colours

light/dark

grey

Communication and technology

address

conversation

by post

digital

keyboard

phone

call (v)

dot

laptop

download (n + v)

mouse

chat

MP3 player

telephone
click (v)
envelope
online
website

Documents and texts

diploma
magazine
postcard
article
menu
bill
form
insurance
newspaper
card
diary
licence

Education

advanced
diploma
studies
beginner
exam(ination)
study (v)
term
instructions
coach
university

college
course
lesson
dictionary

Entertainment and media

act
radio
adventure
DVD (player)
exhibition
news
newspaper
article
opera
show (n)
painter
cartoon
CD (player)
journalist
competition
keyboard
dancer
disco
magazine
MP3 player

Family and friends

Ms
grandchild
guest

guy
neighbour
granddaughter
husband
love (n + v)
pen-friend
daughter
married
Miss
surname
teenager
grandparent
Mr
wife
grandson
Mrs

Food and drink

coffee
jam
barbecue
roast (v + adj)
cream
bit of cake
cup
knife
salt
boil
lemon
slice (n)

dish (n)
main course
meal
steak
menu
fork
mineral water
butter
cafe/café
fried
omelette
waiter
fry
waitress
cheers!
grill (v)
grilled
plate

Health, medicine and exercise

danger
pharmacy
ambulance
health
appointment
dead
heart
sick
soap
insurance

check (v)

lie down

tooth

fit

toothbrush

comb (n)

well (adj)

pain

Hobbies and leisure

barbecue

join

magazine

member

camera

DVD (player)

MP3 player

quiz

camp

campsite

go out

CD (player)

musician

House and home

address

US apartment

garage

cupboard

pillow

curtains

gas

roof

gate

hall

blanket

heating

downstairs

DVD (player)

sitting room

entrance

key

carpet

floor

towel

Measurements

degree

moment

Personal feelings, opinions and experiences (adjectives)

able

interested

right

afraid

kind

lucky

bad

married

special

free

noisy

sure

pleasant

brilliant

poor

careful

unhappy

certain

heavy

clear

high

well

real

wrong

rich

Places: buildings

US apartment

department store

disco

entrance

building

exit

cafe/café

factory

newsagent

castle

flat

cathedral

garage

university

church

guest-house

college

Places: countryside

area

field

path

campsite

hill

railway

village

canal

wood

farm

Places: town and city

corner

petrol station

bridge

crossing

playground

bus station

crossroads

road

bus stop

market

roundabout

car park

motorway

city centre

Services

garage

tourist information centre

café

hairdresser

travel agent

Shopping

assistant

pay (for)

bill

pence

store

credit card

penny

pound

try on

cash (n + v)

department store

cent

dollar

rent

change (n + v)

euro

shop

cheap

shop assistant

cheque

for sale

shopper

Sport

team

golf

tennis

hockey

tennis player

luck

member

player

snowboard (n)

trainers

snowboarding

versus / v

volleyball

club

coach (n)

prize

competition

race (n + v)

surfboard

cycle (v)

racket

surfboarding

winner

enter (a competition)

rest (n + v)

ride (n + v)

table-tennis

The natural world

air

outdoor

country

hill

west

countryside

winter

east

wood

explore

south

wool

field

world

spring

north

summer

Time

monthly

appointment

noon

century

meeting

weekly

daily

minute

winter

date

moment

spring

working hours

day

summer

month

Travel and transport

far

ambulance

flight

petrol

garage

petrol station

bridge

pilot

tour guide

bus station

leave

platform

tourist

bus stop

police car

tourist information centre

canal

traffic

railway

traffic lights

coach

luggage

repair (v)

tram

country

machine

return (n & v)

travel

crossing

ride

travel agent

crossroads

mechanic

right

delay (n + v)

mile

road

tyre

delayed

roundabout

drive

miss

seat

visitor

driving licence

motorway

way (n)

engine

station

engineer

stop

Weather

fog

warm

foggy

Work and jobs

shop assistant

manager

shopper

boss

earn

mechanic

meeting

staff

business

engineer

businessman

musician

businesswoman

factory

tennis player

farm

occupation

cleaner

travel agent

coach (n)

painter

uniform

company

guest

pharmacy

waiter

waitress

hairdresser

pilot

work

instructions

queen

working hours

journalist

receptionist

diploma

secretary

Part 4 (1)



Summary of skills tables: Cambridge ESOL Examinations Correlations *Our World*

Summary of Starters Listening Test

Main skill focus	Input	Expected response	Level 1	Level 2
Part 1: Listening for words and prepositions	Picture and dialogue	Carry out instructions and position things correctly on a picture	SB: U1 p10 ex2; U2 p26 ex2; U3 p42 ex2; U4 p60 ex2; U5 p76 ex2; U6 p92 ex2; U7 p110 ex2; U8 p126 ex2; U9 p142 ex2	SB: U0 p2 ex3; U0 p4 ex5; U1 p10 ex2; U2 p26 ex2; U3 p42 ex2; U4 p60 ex2; U5 p76 ex2; U6 p92 ex2; U7 p110 ex2; U8 p126 ex2; U9 p142 ex2
Part 2: Listening for numbers and spelling	Illustrated comprehension questions and dialogues	Write numbers and names	SB: U0 p6 ex8, 9; U3 p46 ex6 WB: U0 p2 ex3; U1 p6 ex4; U2 p16 ex1; U5 p60 ex12	SB: U0 p7 ex10,11 WB: U0 p3 ex4; U1 p8 ex7
Part 3: Listening for specific information of various kinds	Three-option multiple-choice pictures and dialogues	Tick correct box under picture	SB: U1 p14 ex6; U2 p30 ex6; U3 p46 ex6; U6 p99 ex12; U7 p114 ex6; U8 p130 ex6, 7; U9 p146 ex6,7 WB: U1 p7 ex6; U1 p15 ex23; U3 p34 ex11; U3 p39 ex21; U9 p110 ex13	SB: U1 p14 ex6; U6 p96 ex7; U7 p116 ex8; U8 p130 ex6; U9 p146 ex6 WB: U3 p31 ex6, 8; U5 p65 ex24; U9 p106 ex3

Main skill focus	Input	Expected response	Level 1	Level 2
Part 4: Listening for words, colours and prepositions	Picture and dialogue	Carry out instructions, locate objects and colour correctly	<p>SB: U0 p3 ex1, 2, 3; U2 p34 ex13; U4 p64 ex6; U5 p80 ex6; U6 p96 ex6, 7; U7 p114-115 ex6, 7</p> <p>WB: U1 p6 ex3, 5; U1 p9 ex11; U1 p11 ex14; U1 p13 ex20; U2 p27 ex22; U4 p45 ex5; U5 p56 ex3; U5 p59 ex10</p>	<p>SB: U1 p16 ex9; U4 p66 ex9; U8 p132 ex10</p> <p>WB: U4 p46 ex8</p>

Part 4 (2)



Summary of Skills Tables: Cambridge ESOL Examinations Correlations *Our World*

Summary of Movers Listening Test

Main skill focus	Input	Expected response	Level 3	Level 4
Part 1: Listening for names and descriptions	Picture, names and dialogue	Draw lines to match names to people in a picture		
Part 2: Listening for names, spellings and other information	Form or page of notepad with missing words and dialogue	Write words or numbers in gaps	WB: U1 p4 ex1; U2 p18 ex3; U3 p30 ex4; U4 p42 ex2; U5 p59 ex8; U5 p60 ex10; U6 p68 ex4; U8 p95 ex5	SB: Review p104 ex1,2; U7 p116 ex10 WB: U2 p19 ex16; U3 p27 ex5; U3 p33 ex20; U4 p47 ex16; U5 p55 ex2; U6 p68 ex6; U7 p84 ex4; U9 p108 ex6; U9 p110 ex11,12
Part 3: Listening for specific information (past tense)	Pictures, days of the week and dialogue	Draw lines from days of week to correct pictures		SB: Review p52 ex1,2

Main skill focus	Input	Expected response	Level 3	Level 4
<p>Part 4: Listening for specific information of various kinds</p>	<p>Three-option multiple-choice pictures and dialogues</p>	<p>Tick boxes under correct pictures</p>	<p>SB: U1 p16 ex9 WB: U1 p6 ex4; U2 p17 ex2; U3 p29 ex3; U6 p68 ex3</p>	<p>SB: Let's talk p55 ex4; Let's Talk p107 ex4; U8 p132 ex9; U9 p156 ex1,2; Let's talk p159 ex4 WB: U1 p6 ex14; U3 p30 ex12; U5 p61 ex18; U6 p66 ex2; U7 p88 ex16; U8 p98 ex12; Review p118 ex2; Review p120 ex6</p>
<p>Part 5: Listening for words, colours and specific information</p>	<p>Picture and dialogue</p>	<p>Carry out instructions to colour and draw or write</p>	<p>SB: U1 p32 ex10; U3 p48 ex11; U4 p66 ex9; U6 p98 ex9; U8 p132 ex10</p>	<p>SB: U1 p12 ex10; U7 p116 ex11; U7 p116 ex10; U9 p148 ex11 WB: U4 p43 ex5; U7 p86 ex9</p>

Part 4 (3)



Summary of Skills Tables: Cambridge ESOL Examinations Correlations *Our World*

Summary of Flyers Listening Test

Main skill focus	Input	Expected response	Level 5	Level 6
Part 1: Listening for names and descriptions	Picture, names and dialogue	Draw lines to match names to people in a picture	WB: U3 p40 ex5	WB: U2 p21 ex18; U8 p97 ex7
Part 2: Listening for names, spellings and other information	Form or page of notepad with missing words and dialogue	Write words or numbers in gaps	WB: U3 p26 ex1; U5 p56 ex6; U6 p68 ex5; U7 p84 ex7; U8 p96 ex4; U9 p108 ex3	WB: U1 p6 ex15; U4 p47 ex16; U4 p49 ex20; U8 p96 ex6
Part 3: Listening for words, names and detailed information	Picture sets and list of illustrated words or names and dialogue	Match pictures with illustrated word or name by writing letter in box		SB: Review p104 ex1 WB: U6 p68 ex5; U7 p84 ex6; U9 p118 ex1
Part 4: Listening for specific information of various kinds	Three -option multiple-choice pictures and dialogues	Tick box under correct picture	SB: Let's Talk p55 ex4; Let's Talk p107 ex4	SB: Review p52 ex 1,2; Let's talk p55 ex4 ; Let's Talk p107 ex4; Let's Talk p159 ex4 WB: U1 p4 ex6; U2 p16 ex6; U3 p28 ex6; U7 p83 ex3; U8 p95 ex2; U8 p98 ex8

Main skill focus	Input	Expected response	Level 5	Level 6
<p>Part 5: Listening for words, colours and specific information</p>	<p>Picture and dialogue</p>	<p>Carry out instructions to colour, draw and write</p>	<p>SB: U1 p12 ex11; U2 p28 ex10; U4 p64 ex11; U7 p116 ex10; U8 p132 ex10; U9 p148 ex9 WB: U6 p70 ex12</p>	<p>SB: U1 p12 ex10; U2 p28 ex10; U4 p64 ex10; U7 p116 ex10; U9 p148 ex10</p>

Part 4 (4)



Summary of Skills Tables: Cambridge ESOL Examinations Correlations *Our World*

Summary of KET Listening Test

Task focus	Task type and format	Level 5	Level 6
<p>Part 1: Listening to identify key information (times, prices, days of week, numbers, etc.).</p>	<p>Three-option multiple choice.</p> <p>Short neutral or informal dialogues.</p> <p>Five discrete three-option multiple-choice items with visuals, plus one example.</p>	<p>WB: U3 p40 ex5</p>	<p>WB: U2 p21 ex18; U8 p97 ex7</p>
<p>Part 2: Listening to identify key information.</p>	<p>Matching.</p> <p>Longer informal dialogue.</p> <p>Five items (plus one integrated example) and eight options.</p>		<p>SB: Review p104 ex1</p> <p>WB: U6 p68 ex5; U7 p84 ex6; U9 p118 ex1</p>
<p>Part 3:</p> <p>Taking the 'role' of one of the speakers and listening to identify key information.</p>	<p>Three-option multiple choice.</p> <p>Longer informal or neutral dialogue.</p> <p>Five Three -option multiple-choice items (plus an integrated example)</p>	<p>SB: Let's Talk p55 ex4; Let's Talk p107 ex4</p>	<p>SB: Review p52 ex 1, 2; Let's Talk p55 ex4 ; Let's Talk p107 ex4; Let's Talk p159 ex4</p> <p>WB: U1 p4 ex6; U2 p16 ex6; U3 p28 ex6; U7 p83 ex3; U8 p95 ex2; U8 p98 ex8</p>

Task focus	Task type and format	Level 5	Level 6
<p>Part 4: Listening and writing down information (including spelling of names, places, etc. as dictated on recording).</p>	<p>Gap-fill</p> <p>Longer neutral or informal dialogue.</p> <p>Five gaps to fill with one or more words or numbers, plus an integrated example.</p> <p>Recognisable spelling is accepted, except with very high-frequency words, e.g. 'bus', 'red', or if spelling is dictated.</p>	<p>WB: U3 p26 ex1; U5 p56 ex6; U6 p68 ex5; U7 p84 ex7; U8 p96 ex4; U9 p108 ex3</p>	<p>WB: U1 p6 ex15; U4 p47 ex16; U4 p49 ex20; U8 p96 ex6</p>
<p>Part 5: Listening and writing down information (including spelling of names, places, etc. as dictated on recording).</p>	<p>Gap-fill.</p> <p>Longer neutral or informal monologue.</p> <p>Five gaps to fill with one or more words or numbers, plus an integrated example.</p> <p>Recognisable spelling is accepted, except with very high-frequency words e.g. 'bus', 'red', or if spelling is dictated.</p>	<p>WB: U3 p26 ex1; U5 p56 ex6; U6 p68 ex5; U7 p84 ex7; U8 p96 ex4; U9 p108 ex3</p>	<p>WB: U1 p6 ex15; U4 p47 ex16; U4 p49 ex20; U8 p96 ex6</p>

Part 4 (5)



Summary of Skills Tables: Cambridge ESOL Examinations Correlations *Our World*

Summary of Starters Speaking Test

Main skill focus	Input	Expected response	Level 1	Level 2
Part 1: Understanding and following spoken instructions	Scene picture	Point to correct part of the picture	SB: U0 p6 ex7, 9; U0 p7 ex12; U1 p10 ex2; U2 p26 ex2; U2 p32 ex8; U3 p42 ex2; U3 p48 ex8; U4 p60 ex2; U5 p76 ex2; U7 p110 ex2	SB: U0 p2 ex2; U0 p4 ex5; U2 p26 ex2, 3; U4 p61 ex2; U5 p76 ex2, 3; U6 p92 ex2; U7 p110 ex2
Part 2: Understanding and following spoken instructions	Scene picture and eight small object cards	Place object cards on the scene picture as directed	SB: U2 p32 ex9; U3 p48 ex9; U4 p66 ex8; U6 p92 ex2; U8 p126 ex2; U9 p142 ex2	SB: U0 p5 ex6; U1 p10 ex2; U3 p42 ex2; U8 p126 ex2;
Part 3: Understanding and answering spoken questions	Scene picture	Answer questions with short answers	SB: U1 p11 ex3; U1 p17 ex10; U2 p27 ex3; U3 p43 ex3; U4 p61 ex3; U4 p67 ex10; U5 p76 ex10; U5 p76 ex2	SB: U0 p3 ex3; U3 p43 ex3; U4 p61 ex3; U4 p67 ex10; U7 p115 ex7; U8 p131 ex8
Part 4: Understanding and answering spoken questions	Three object cards	Answer questions with short answers	SB: U0 p3 ex4; U2 p33 ex10; Review p57; U5 p82 ex11; U5 p83 ex12; U6 p93 ex3; U8 p127 ex3; U9 p143 ex3	SB: U1 p11 ex3; U2 p30 ex7; U5 p80 ex7; U8 p116 ex9

Main skill focus	Input	Expected response	Level 1	Level 2
Part 5: Understanding and responding to personal questions	No visual prompt	Answer questions with short answers	SB: U0 p2 ex1; U1 p20 ex17; U5 p85 ex18; U6 p101 ex17; U8 p135 ex18; U9 p151 ex18	SB: U3 p47 ex7; U5 p82 ex10; U9 p143 ex3

Summary of Movers Speaking Test

Main skill focus	Input	Expected response	Level 3	Level 4
Part 1: Describing two pictures by using short responses	Two similar pictures	Identify four differences between pictures	SB: U0 p3 ex4; U3 p43 ex3	SB: U1 p7 ex3; Review p53 ex7; U6 p96 ex11 WB: U1 p9 ex25
Part 2: Understanding the beginning of a story and then continuing it based on a series of pictures	Picture sequence	Describe each picture in turn	SB: U2 p35 ex16; U3 p51 ex17; U6 p93 ex3 WB: U1 p9 ex12; U6 p70 ex8	SB: U4 p64 ex10; U7 p116 ex11; U7 p117 ex13
Part 3: Suggesting a picture which is different and explaining why	Picture sets	Identify odd-one-out and give reason	SB: U5 p77 ex3	SB: U3 p44 ex10; U4 p59 ex3; U9 p156 ex3
Part 4: Understanding and responding to personal questions	Open-ended questions about candidate	Answer personal questions	SB: U1 p11 ex3; U1 p15 ex8; U3 p47 ex9; U8 p127 ex3; U9 p143 ex3; U9 p147 ex8	SB: U1 p11 ex7; U1 p15 ex15, 16; U2 p27 ex9; U2 p28 ex11; U3 p40 ex5; Review 53 ex4 WB: U1 p6 ex16; U2 p26 ex3; U4 p46 ex14

Summary of Flyers Speaking Test

Main skill focus	Input	Expected response	Level 5	Level 6
Part 1: Understanding statements and responding with differences	Two similar pictures (one is the examiner's) Oral statements about examiner's picture	Identify six differences in candidate's picture from statements about examiner's picture	SB: U2 p27 ex7,8; U2 p28 ex10; U6 p96 ex11 WB: U2 p19 ex12; U5 p59 ex16	SB: U8 p133 ex12; U8 p135 ex16
Part 2: Responding to questions with short answers Forming questions to elicit information	One set of facts and one set of question cues	Answer and ask questions about two people, objects or situations	SB: U3 p44 ex10 WB: U5 p59 ex16; U8 p99 ex14	SB: U1 p7 ex3; U1 p15 ex16; U2 p23 ex3; U2 p27 ex8; U3 p39 ex3; U5 p83 ex16; U8 p127 ex3; U9 p147 ex8 WB: U3 p31 ex17; U3 p33 ex22; U5 p63 ex26; U6 p75 ex24
Part 3: Understanding the beginning of a story and then continuing it based on a series of pictures	Picture sequence	Describe each picture in turn	SB: U1 p12 ex11; Review p53 ex5; U4 p64 ex11; U9 p148 ex9	SB: Review p53 ex5; U8 p132 ex10 WB: U4 p51 ex25; U6 p73 ex19; U8 p101 ex17
Part 4: Understanding and responding to personal questions	Open-ended questions about candidate	Answer personal questions	SB: U3 p40 ex5; U5 p76 ex5; U6 p92 ex5; U9 p144 ex5 WB: U3 p29 ex9; U3 p33 ex19	SB: U1 p11 ex8; review p52 ex3 WB: U6 p67 ex4

Summary of KET Speaking Test

Focus	Task type and format	Level 5	Level 6
<p>Part 1: Language normally associated with meeting people for the first time, giving information of a factual personal kind.</p> <p>Biodata-type questions to respond to.</p>	<p>Each candidate interacts with the interlocutor.</p> <p>The interlocutor asks the candidates questions.</p> <p>The interlocutor follows an interlocutor frame to guide the conversation, ensure standardisation and control the level of input.</p>	<p>SB: U3 p40 ex5; U5 p76 ex5; U6 p92 ex5; U9 p144 ex5</p> <p>WB: U3 p29 ex9; U3 p33 ex19</p>	<p>SB: U1 p11 ex8; review p52 ex3</p> <p>WB: U6 p67 ex4</p>
<p>Part 2: Factual information of a non-personal kind related to daily life.</p>	<p>Candidates interact with each other.</p> <p>The interlocutor sets up the activity using a standardised rubric.</p> <p>Candidates ask and answer questions using prompt material.</p>	<p>SB: U3 p44 ex10</p> <p>WB: U5 p59 ex16; U8 p99 ex14</p>	<p>SB: U1 p7 ex3; U1 p15 ex16; U2 p23 ex3; U2 p27 ex8; U3 p39 ex3; U5 p83 ex16; U8 p127 ex3; U9 p147 ex8</p> <p>WB: U3 p31 ex17; U3 p33 ex22; U5 p63 ex26; U6 p75 ex24</p>

Part 4 (6)



Summary of Skills Tables: Cambridge ESOL Examinations Correlations *Our World*

Summary of Starters Reading and Writing Test

Main skill focus	Input	Expected response	Level 1	Level 2
<p>Part 1: Reading short sentences and recognizing words</p>	Words, pictures and sentences	Tick or cross to show if sentence is true or false	<p>SB: U1 p19 ex14; U7 p118 ex14</p> <p>WB: U7 p88 ex17</p>	<p>SB: U1 p19; U2 p33 ex11; U2 p34 ex14; U4 p64 ex6; U5 p84 ex14; U6 p101 ex15; U9 p150 ex13</p> <p>WB: U2 p24 ex18; U3 p36 ex23; U5 p63 ex19; U6 p74 ex19; U8 p100 ex18; U9 p113 ex17</p>
<p>Part 2: Reading sentences about a picture Writing one-word answers</p>	Picture and sentences	Write yes/no	<p>SB: U2 p34 ex13; U4 p68 ex13; U5 p82 ex10; U5 p84 ex15; U6 p101 ex15; U8 p135 ex15; U9 p151 ex15</p> <p>WB: U2 p24 ex16; U3 p32 ex7; U3 p37 ex16; U4 p50 ex16; U5 p62 ex1; U6 p74 ex16; U8 p100 ex19</p>	

Main skill focus	Input	Expected response	Level 1	Level 2
Part 3: Spelling of single words	Pictures and sets of jumbled letters	Write words	SB: U9 p151 ex16 WB: U2 p26 ex21; U4 p52 ex21;	SB: U2 p35 ex16 WB: U1 p7 ex6; U1 p11 ex15; U4 p49 ex15;
Part 4: Reading a text Copying words	Cloze text, words and pictures	Choose and copy missing words	SB: U2 p36 ex16; U3 p52 ex16; U4 p70 ex17; U5 p86 ex19; U7 p119 ex16; U7 p120 ex18 WB: U0 p1 ex1; U1 p8 ex8; U1 p14 ex21; U5 p63 ex19; U7 p80 ex1	SB: U1 p16 ex8; U4 p66 ex8; U8 p135 ex14 WB: U2 p21 ex11; U8 p101 ex19
Part 5: Reading questions about a picture story Writing one-word answers	Story presented through three pictures and questions	Write one-word answers to questions	SB: U1 p17 ex11; U1 p19 ex15; U2 p33 ex11; U4 p67 ex11; U5 p83 ex13; U6 p101 ex16; U7 p117 ex12; U8 p133 ex13 WB: U6 p75 ex17; U8 p103 ex25	SB: U1 p17 ex10; U4 p69 ex14; U7 p119 ex15 WB: U4 p51 ex21; U5 p59 ex12;

Summary of Movers Reading and Writing Test

Main skill focus	Input	Expected response	Level 3	Level 4
<p>Part 1: Reading short definitions and matching to words Writing words</p>	Labelled pictures and definitions	Copy correct words next to definitions	<p>SB: U1 p17 ex11; U5 p82 ex9; U5 p85 ex15; U7 p116 ex9</p> <p>WB: U0 p2 ex3; u2 p16 ex1; U2 p21 ex8</p>	<p>SB: U6 p96 ex10; U6 p99 ex15, 16; U7 p119 ex15; U8 p135 ex15</p> <p>WB: U5 p63 ex25; U6 p75 ex20,21; U9 p115 ex23</p>
<p>Part 2: Reading sentences about a picture Writing one-word answers</p>	Picture and sentences	Write 'yes'/'no'	<p>SB: U2 p35 ex14; U3 p51 ex15; U4 p69 ex13; u6 p101 ex13; U8 p135 ex14</p> <p>WB: U1 p13 ex20; U2 p24 ex15; U4 p51 ex19; U5 p63 ex16; U6 p75 ex18; U7 p89 ex17; U8 p101 ex18; U9 p113 ex18</p>	<p>SB: U1 p15 ex14; U4 p67 ex14</p> <p>WB: U1 p11 ex28; U3 p35 ex23; U4 p51 ex23; U8 p103 ex21</p>
<p>Part 3: Reading a dialogue Choosing the correct responses</p>	Short dialogue with multiple-choice responses	Choose correct response by circling a letter	<p>SB: U5 p85 ex14; U7 p119 ex14</p>	<p>SB: U2 p31 ex15; U5 p83 ex16</p> <p>WB: U7 p91 ex22</p>
<p>Part 4: Reading for specific information and gist Copying words</p>	Cloze text, words and pictures	Choose and copy missing words correctly. Tick a box to choose the best title for a story.	<p>SB: U3 p51 ex16; U6 p101 ex14; U8 p135 ex15; U8 p136 ex17</p> <p>WB: U2 p25 ex17; U5 p63 ex17; U7 p89 ex18; U8 p101 ex19</p>	<p>SB: U7 p11 ex16; U9 p151 ex16</p> <p>WB: U3 p35 ex24; U4 p51 ex24; U5 p63 ex24;</p>

Main skill focus	Input	Expected response	Level 3	Level 4
Part 5: Reading a story Completing sentences	Story, pictures and gapped sentences	Complete sentences about story by writing one, two or three words	SB: U1 p19 ex14; U1 p2 ex17,18; U8 p130 ex6; U9 p146 ex6 WB: U3 p36 ex18; U4 p51 ex20	SB: U3 p47 ex14; U5 p83 ex15 WB: U2 p23 ex2
Part 6: Reading and understanding a factual text Copying words	Gapped text and 3-option multiple-choice (grammatical words)	Complete text by selecting the correct words and copying them in the corresponding gaps	SB: U4 p69 ex14; U9 p151 ex15 WB: U1 p13 ex21; U2 p25 ex16; U3 p37 ex19	SB: U3 p47 ex15 WB: U2 p23 ex24

Summary of Flyers Reading and Writing Test

Main skill focus	Input	Expected response	Level 5	Level 6
Part 1: Reading definitions and matching to words Copying words	Nouns and definitions	Copy the correct words next to the definitions	SB: U3 p44 ex9; U7 p116 ex9; U8 p132 ex9 WB: U1 p6 ex9; U2 p19 ex11; U3 p31 ex12, 13; U4 p46 ex11; U6 p70 ex11; U7 p86 ex11; U8 p98 ex9	SB: U1 p12 ex9; U2 p28 ex9; U3 p44 ex9; U4 p67 ex14; U5 p82 ex15 WB: U1 p18 ex11;
Part 2: Reading sentences about a picture Writing one-word answers	Picture and sentences	Write 'yes'/'no'	SB: U1 p15 ex16; U4 p67 ex16; U6 p99 ex15; U8 p135 ex14 WB: U2 p22 ex19; U5 p62 ex22; U6 p74 ex23	SB: U1 p15 ex14; U8 p135 ex14 WB: U2 p22 ex21; U3 p35 ex24

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Part 3: Reading and completing a continuous dialogue Writing letters	Half a dialogue with responses in a box	Select correct response and write A-G in gap	SB: U5 p79 ex8	
Part 4: Reading for specific information and gist Copying words	Cloze text with words in a box	Choose and copy missing words correctly. Tick a box to choose the best title for a story.	SB: U3 p47 ex14; U5 p83 ex15; U9 p151 ex13 WB: U6 p75 ex24; U8 p97 ex8	SB: U5 p82 ex14; U7 p112 ex5; U7 p119 ex14; U8 p135 ex15
Part 5: Reading a story Completing sentences	Story, pictures and gapped sentences	Complete sentences about story by writing 1, 2, 3 or 4 words	WB: U3 p35 ex22; U4 p51 ex24; U7 p90 ex21,22;	WB: U1 p7 ex16;
Part 6: Reading and understanding a factual text Copying words	Gapped text and three-option multiple-choice (grammatical words)	Complete text by selecting the correct words and copying them in the corresponding gaps	SB: U1 p15 ex15; U2 p31 ex15; U7 p119 ex14 WB: U8 p97 ex7	SB: U2 p31 ex14; U9 p151 ex14 WB: U5 p55 ex2; U8 p103 ex19; U9 p111 ex14
Part 7: Reading and understanding a short text (e.g. page from diary or letter) Providing words	Gapped text	Write words in gaps No answer options given	WB: U2 p18 ex10; U3 p27 ex2; U4 p51 ex25; U5p56 ex6; U5 p57 ex11;	SB: U3 p47 ex14; U6 p92 ex5 WB: U2 p19 ex14; U3 p31 ex16; U4 p43 ex3;

Summary of KET Reading and Writing Test

Task focus	Task type and format	Level 5	Level 6
Part 1: Gist understanding of real-world notices. Reading for main message.	Matching five prompt sentences to eight notices, plus one example.		WB: U1 p11 ex23; U2 p23 ex24
Part 2: Reading and identifying appropriate vocabulary.	Three-option multiple-choice sentences. Five sentences (plus an integrated example) with connecting link of topic or story line.	SB: U1 p15 ex15; U7 p116 ex9; U8 p135 ex15 WB: U2 p14 ex1,2; U2 p18 ex10;	SB: U4 p67 ex15; U5 p83 ex15; U6 p99 ex15; U7 p119 ex15 WB: U1 p11 ex24; U3 p31 ex16; U4 p51 ex24; U7 p87 ex13
Part 3: Functional language. Reading and identifying appropriate response.	Three-option multiple choice. Five discrete three-option multiple-choice items (plus an example) focusing on verbal exchange patterns AND Matching. Five matching items (plus an integrated example) in a continuous dialogue, selecting from eight possible responses.		

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<p>Part 4: Reading for detailed understanding and main idea(s).</p>	<p>Right/Wrong/ Doesn't say</p> <p>OR</p> <p>Three-option multiple choice.</p> <p>One long text or three short texts adapted from authentic newspaper and magazine articles.</p> <p>Seven 3-option multiple-choice items or seven Right/Wrong/ Doesn't say items, plus an integrated example.</p>	<p>SB: U2 p31 ex14; U3 p47 ex14; U4 p67 ex16; U6 p99 ex15; U7 p119 ex14; U8 p135 ex14</p> <p>WB: U1 p11 ex20; U2 p22 ex19; U3 p35 ex21; review p41 ex7; U4 p50 ex23; U5 p62 ex22; U6 p74 ex23; U8 p102 ex20; U9 p114 ex20; Review p121 ex9</p>	<p>SB: U1 p15 ex14; U2 p24 ex5; U5 p76 ex5; U6 p99 ex14; U8 p135 ex14; U9 p144 ex5; u9 p151 ex14</p> <p>WB: U2 p22 ex22; U3 p35 ex24; U5 p63 ex24; U6 p74 ex21; review p81 ex10</p>
<p>Part 5: Reading and identifying appropriate structural word (auxiliary verbs, modal verbs, determiners, pronouns, prepositions, conjunctions etc.).</p>	<p>Multiple-choice cloze.</p> <p>A text adapted from an original source, for example encyclopaedia entries, newspaper and magazine articles.</p> <p>Eight 3-option multiple-choice items, plus an integrated example.</p>	<p>SB: U1 p15 ex15; U2 p31 ex15; U7 p119 ex14</p> <p>WB: U4 p47 ex15; U8 p97 ex7; U9 p109 ex5</p>	<p>SB: U2 p29 ex11; U9 p151 ex14</p> <p>WB: U2 p20 ex17; U5 p55 ex2; U8 p103 ex19; U9 p111 ex14</p>
<p>Part 6: Reading and identifying appropriate lexical item, and spelling.</p>	<p>Word completion.</p> <p>Five dictionary definition-type sentences (plus an integrated example).</p> <p>Five words to identify and spell.</p>	<p>SB: U3 p44 ex9; U7 p116 ex9; U8 p132 ex9</p> <p>WB: U1 p6 ex9; U2 p19 ex11; U3 p31 ex12, 13; U4 p46 ex11; U6 p70 ex11; U7 p86 ex11; U8 p98 ex9</p>	<p>SB: U1 p12 ex9; U2 p28 ex9; U3 p44 ex9; U4 p67 ex14; U5 p82 ex15</p> <p>WB: U1 p18 ex11</p>

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Part 7: Reading and identifying appropriate word with focus on structure and/or lexis.	<p>Open cloze.</p> <p>Text of type candidates could be expected to write, for example a short letter or email.</p> <p>Ten spaces to fill with one word (plus an integrated example) which must be spelled correctly.</p>	<p>SB: U1 p12 ex10</p> <p>WB: U1 p3 ex4; U1 p6 ex10; U3 p27 ex2; U4 p51 ex24; U5 p56 ex6; U5 p57 ex11; U8 p97 ex8</p>	<p>SB: U3 p47 ex14; U7 p114 ex6; U9 p151 ex15</p> <p>WB: U1 p7 ex16</p>
Part 8: Reading and writing down appropriate words or numbers with focus on content and accuracy.	<p>Information transfer.</p> <p>Two short input texts, authentic in nature (emails, adverts etc.) to prompt completion of an output text (form, note, etc.).</p> <p>Five spaces to fill on output text with one or more words or numbers (plus an integrated example).</p>	<p>WB: U1 p11 ex21; U1 p13 ex27; U2 p25 ex27; U3 p37 ex30; U4 p53 ex31; U5 p65 ex29; U6 p77 ex30; U7 p93 ex28; U8 p105 ex26; U9 p117 ex27</p>	<p>SB: U1 p15 ex15; U2 p31 ex14</p> <p>WB: U1 p13 ex28, 29; U2 p25 ex28, 29; U3 p37 ex29, 30; U4 p53 ex28, 29; U7 p93 ex30, 31; U9 p117 ex29, 30</p>
Part 9: Writing a short note, email or postcard of 25–35 words.	<p>Guided writing.</p> <p>Either a short input text or rubric to prompt a written response.</p> <p>Three messages to communicate</p>	<p>SB: U1 p16 ex18, 19; U2 p32 ex18; U5 p84 ex18,19; U8 p136 ex18,19; U9 p152 ex16, 17</p> <p>WB: Review p120 ex7</p>	<p>SB: U1 p16 ex17, 18; U2 p32 ex17, 18; U3 p47 ex15; U3 p48 ex17, 18; U4 p68 ex17, 18; U5 p84 ex17, 18; U6 p100 ex17, 18; U7 p120 ex17, 18; U8 p136 ex17, 18; U9 p152 ex17, 18</p>