

Our World Level 1 Scope and Sequence

Units 1-9

Unit 0 Welcome to Our World!	Meet the mascots: Eddie the elephant Polly the parrot Mia the monkey Freddy the frog	Greetings; Talking about your birthday: Hello, I'm ... What's your name? Hi. My name's ... How old are you? I'm ... It's my birthday! Happy birthday!	Colours: black blue green orange purple red white yellow	The alphabet: A–Z	Shapes: circle rectangle square star triangle	Numbers: 1–10	Classroom language: draw listen point read say sing sit down stand up walk write
---------------------------------	--	---	--	----------------------	--	------------------	--

Unit	Theme	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Value	Project
1 My School	<ul style="list-style-type: none">classroom objects	<ul style="list-style-type: none">name classroom objectscount classroom objectsname colours of objects	board classroom clock computer crayon map paper pen pencil table	Present simple of <i>to be</i> , third person singular <i>Is it a pencil?</i> Yes, <i>it is</i> . <i>It's a pencil</i> . <i>Is it a crayon?</i> No, <i>it isn't</i> . <i>It's a pen</i> .	book chair desk picture rubber	Question words: <i>what, what colour, how many</i> <i>What is it?</i> <i>It's a table</i> . <i>What colour is it?</i> <i>It's yellow</i> . <i>How many pencils?</i> <i>Three</i> .	Drawing and Writing	Make a name badge.	Value: Work hard at school. Caption: I listen. I talk. I read. I write.	A counting book
2 My World	<ul style="list-style-type: none">natureanimalsplants	<ul style="list-style-type: none">name objects in naturename colours in naturetalk about nature	bird butterfly grass mountain river rock sea sky sun tree	Present simple of <i>to be</i> , third person singular and plural <i>What is it?</i> <i>It's a bird</i> . <i>What are they?</i> <i>They're birds</i> .	bush cloud flower moon star	Question words: <i>where</i> <i>Where is the butterfly?</i> <i>It's on the flower</i> .	Rainbows	Draw and write about colours.	Value: Enjoy nature. Caption: Stop and look. Enjoy.	A collage about nature
3 My Family	<ul style="list-style-type: none">family members	<ul style="list-style-type: none">name family memberstalk about family membersuse numbers	baby brother father grandfather grandmother mother my family parents photo sister	Present simple of <i>have got</i> , first and second person singular <i>How many brothers have you got?</i> <i>I've got two brothers</i> .	big old short small tall young	Question word: <i>who</i> <i>Who's she?</i> <i>She's my sister</i> .	Families Are Different	Draw and write about your family.	Value: Love your family. Caption: Work and play together.	A family photo poster
4 My House	<ul style="list-style-type: none">rooms in a housefurnitureat-home activities	<ul style="list-style-type: none">name rooms in a housename furnituretalk about actions	bathroom bed bedroom dining room kitchen lamp living room mirror sofa TV	<i>Is there?/there is</i> <i>Is there a table in the kitchen?</i> Yes, <i>there is</i> .	cleaning cooking eating having a bath sleeping watching TV	Present continuous, third person singular <i>Where's your mother?</i> <i>She's in the kitchen</i> . <i>She's cooking</i> .	Houses are Different	Write about your bedroom.	Value: Be neat. Caption: Be neat. Tidy your room.	A plan of rooms in a house

Unit	Theme	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Value	Project
5 Cool Clothes	<ul style="list-style-type: none"> clothes colours 	<ul style="list-style-type: none"> name clothes name colours say what people are wearing 	dress gloves hat jacket shirt shoes skirt socks trousers T-shirt	Present continuous, first, second and third person singular <i>What are you wearing?</i> <i>I'm wearing a red dress.</i>	brown pink purple shelf wardrobe	<i>That/those</i> <i>What's that?</i> <i>That's my orange T-shirt.</i> <i>What are those?</i> <i>Those are my purple shoes.</i>	Clothes Are Fun!	Write sentences about clothes.	Value: Take care of your clothes. Caption: Put away your clean clothes.	A stick puppet
6 My Toys	<ul style="list-style-type: none"> toys 	<ul style="list-style-type: none"> name and describe toys talk about wants talk about possession 	ball bike car drum game kite lorry puppet top train	Present simple of to want, first, second and third person singular <i>Do you want a puppet?</i> <i>Yes, I do.</i> <i>Does he want a ball?</i> <i>No, he doesn't. He wants a lorry.</i>	board game doll jigsaw robot teddy bear	<i>This/these</i> <i>Is this your teddy bear?</i> <i>No, it isn't. It's Sonia's teddy bear.</i> <i>Are these our puppets?</i> <i>No, they aren't. They're Mark's puppets.</i>	We ♥ Teddy Bears (We Love Teddy Bears)	Write about a favourite toy.	Value: Share your toys. Caption: Share your toys with your friends.	A cup-and-ball toy
7 My Body	<ul style="list-style-type: none"> parts of the body physical activities 	<ul style="list-style-type: none"> name parts of the body talk about parts of the body talk about actions 	arm ear eye feet foot hair hand head leg mouth neck nose	Singular possessive adjectives <i>My hair is brown.</i> <i>Your hair is brown.</i> <i>Her eyes are brown.</i> <i>His hair is brown.</i>	jump long run strong walk	Ability with can <i>I can walk.</i> <i>She can jump.</i> <i>Can you run? Yes, I can.</i>	Sculptures Are Fun	Write about a costume.	Value: Be clean. Caption: Wash your hands. Wash your body. Brush your teeth.	Make a robot.
8 I Like Food	<ul style="list-style-type: none"> food drinks 	<ul style="list-style-type: none"> name food talk about likes and dislikes talk about my favourite food 	apple banana biscuit chicken egg fish orange pizza rice salad sandwich soup	Present simple with like, first and second person singular <i>Do you like bananas?</i> <i>Yes, I do. I like bananas.</i>	lemonade milk orange juice tea water	The indefinite article: a, an <i>an apple</i> <i>an orange</i> <i>a banana</i> <i>a biscuit</i>	Fun Food	Write about favourite foods.	Value: Eat good food. Caption: Eat fruit and vegetables. Drink water and juice.	Make a placemat.
9 Animal Friends	<ul style="list-style-type: none"> animals animal actions 	<ul style="list-style-type: none"> name animals talk about what animals can do describe a favourite animal 	cat chicken cow dog donkey duck frog goat horse rabbit sheep turtle	Present continuous, third person plural <i>What are the horses doing?</i> <i>They're running.</i> <i>Are they sleeping?</i> <i>No, they aren't.</i>	climb crawl fly see swim	<i>Want + infinitive; first, second, and third person singular</i> <i>Do you want to ride the donkey?</i> <i>No, I don't.</i> <i>What does Anna want to do?</i> <i>She wants to see the ducks.</i>	Animal Babies	Write about a favourite animal.	Value: Be kind to animals. Caption: Give your pet food and water.	A class book about animals